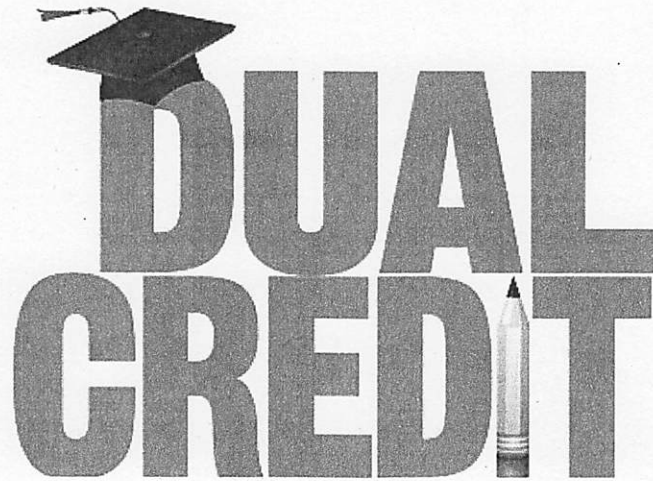


GOOSE CREEK CISD



2020-21 FALL/SPRING REGISTRATION PACKET

(Parts I, II, & III)

SPRING 2020--- GCCISD DUAL CREDIT REGISTRATION PACKET—PART I

DUAL CREDIT GUIDELINES

Dual credit is the process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and the high school. In order to enroll in a Dual Credit course, the student must complete a series of steps that are involved in the registration process. One of these steps includes parental permission to enroll in a Dual Credit course through Goose Creek CISD. Prior to granting your written permission to enroll your child in a Dual Credit course, please be advised of the following important information:

- In order to be eligible to receive high school credit for a Dual Credit course, a GCCISD student must first meet with his/her high school counselor to receive written approval to take the course and then receive written approval from the parent/guardian to register for the course.
- In order to register for a dual credit class, a student must meet qualifying criteria. This may include taking the Texas State Initiative Assessment (TSIA). It also includes completing all required paperwork per the deadline date. The TSIA is being coordinated through each high school campus.
- Grades are confidential, only available to the student, unless the student signs a FERPA release form through Lee College.
- Students are required to use the online "myLC" account provided by Lee College. It includes registration information, grades, and etc. It is the responsibility of the student to access the system and learn how to use it.
- Six-week report card grades are not provided.
- For Dual Credit courses taken during regular school hours, a nonrefundable fee in the amount of \$50 (*regardless of the number of dual credit courses taken during the school year*) must be paid to Goose Creek CISD. GCCISD will fund the remainder of the tuition/fees as well as the cost of the textbook(s).
- Dual credit courses may meet two to three times a week on GCCISD campuses or the Lee College campus.
- Some Dual Credit courses may contain subject matter that is of an adult nature.
- A letter grade will be recorded on the permanent college transcript.
- A numeric grade will be recorded on the permanent high school transcript.
- Students who receive a final grade below a "C" will not be allowed to progress to other Dual Credit courses without repeating the previous course successfully.
- Dual credit teachers may be GCCISD teachers, who serve as Lee College adjunct professors, or they may be non-GCCISD employees who are Lee College professors.
- If a Dual Credit course does not make based on enrollment requirements, (although every effort will be made to place a student into a comparable course with weighted credit) please be aware that there is a chance that a student may be placed into a course that does not carry weighted credit.
- Due to the fact that Dual Credit courses are college level and taught by college approved instructors, students with disabilities must meet with the Counselor for Students with Disabilities at Lee College in order to be considered for accommodations in courses. This is the responsibility of the student.
- Prior to withdrawing from a college course that is taken during regular school hours, it is the student's responsibility to first discuss this matter with his/her high school counselor to determine if space is available in a comparable high school course. Certain restrictions and consequences are in place regarding withdrawing from a college course. For more information, contact the Lee College Dual Credit Director of Dual Credit.

I have read these guidelines and wish to proceed forward with the Dual Credit registration process. I also agree to allow GCCISD to release my child's Meningitis vaccine records to Lee College, if necessary.

Printed Student Name

Printed Parent Name

Student's Signature

Parent's Signature

Date

Date

FALL/SPRING GCCISD DUAL CREDIT REGISTRATION PACKET—PART II TECHNICAL

DUAL CREDIT REGISTRATION APPROVAL FORM

Student's Name: _____ School ID#: _____
Last First MI Phone:

Home Campus: (Circle) REL RSS GCM PEH Year of Graduation _____

Semester: (Circle) Fall Spring School Year: _____ Current Grade Level: _____ Date of Birth _____

Dual Credit Technical Courses

Complete the following information with the assistance and guidance of your counselor.

(✓)	College Course	Course Number	High School Course	PEIMS Service ID#

For High School Grade Level Counselor Only

Pending parental approval, the above listed student has met eligibility requirements to enroll in dual credit courses and has my approval to register for the indicated courses with Lee Collège and receive high school credit upon passing the course(s).

Grade Level Counselor's Signature: _____ Date: _____

For Student Only

I give permission to release my grade back to my high school.

I give permission to my high school to release standardized test scores to determine if I met TSIA standards.

Student's Signature _____ Date: _____

For Parent/Guardian Only

After having read and signed Part I of the GCCISD Dual Credit Registration Packet, I give my child permission to take the above courses and I am aware that some college level courses may contain subject matter that is of an adult nature.

Parent's Signature _____ Date: _____

FALL/SPRING---GCCISD DUAL CREDIT REGISTRATION PACKET---PART II ACADEMIC

DUAL CREDIT REGISTRATION APPROVAL FORM

Student's Name: _____ School ID#: _____ Home Campus: _____
 Last First MI

Semester: (Circle) *Fall* *Spring* Current Grade Level: _____ Date of Birth: _____

Dual Credit Academic Courses				
(✓)	College Course	Course Number	High School Course	PEIMS Service ID#
	College Algebra	MATH 1314	Math Independent Studies II A	03102501
	Finite Math	MATH 1324	Math Independent Studies II B	03102501
	***Pre-Calculus	MATH 2412	Math Independent Studies II B	03101501
	English Comp. I	ENGL 1301	English 3A/4A	03220300/03220400
	English Comp. II	ENGL 1302	English 3B/4B	03220300/03220400
	English Lit. Part I	ENGL 2322	English 4A	03220400
	English Lit. Part II	ENGL 2323	English 4B	03220400
	*Human Anatomy & Physiology I	BIOL 2401	Anatomy & Physiology	13020600
	*Human Anatomy & Physiology II	BIOL 2402	Anatomy & Physiology	13020600
	*Environmental Science I	ENVR 1401	Scientific Research & Design I	13037200
	*Environmental Science II	ENVR 1402	Scientific Research & Design I	13037200
	General Biology I	BIOL 1406	Scientific Research & Design I	13037200
	General Biology II	BIOL 1407	Scientific Research & Design I	13037200
	*General Chemistry I	CHEM 1411	Scientific Research & Design II	13037210
	*General Chemistry II	CHEM 1412	Scientific Research & Design II	13037210
	*College Physics I: Mechanics & Heat	PHYS 1401	Scientific Research & Design III	13037220
	*College Physics II: Sound, Elect., etc	PHYS 1402	Scientific Research & Design III	13037220
	Intro. to Psychology	PSYC 2301	Psychology	03350100
	Intro. to Sociology	SOCI 1301	Sociology	03370100
	Federal Government	GOVT 2305	Government	03330100
	Texas Government	GOVT 2306	Special Topics in Social Studies	03380022
	History of US to 1877	HIST 1301	US History IA	03340100
	History of US Since 1877	HIST 1302	US History IB	02240100
	Intro to Mexican-American Studies	HUMA 1305	Special Topics SS: Mexican Am. Studies	03380022
	Learning Pathways	EDUC 1200	College Readiness & Study Skills	03270100
	Principles of Public Speaking	SPCH 1315	Principles of Public Speaking	03240900
	Business & Prof. Communication	SPCH 1321	Professional Communications	13009900
	Personal Health	KINE 1304	Health	03810100
	**Art Appreciation	ARTS 1301	Music Appreciation IA	03155700
	**Art History I	ARTS 1303	Music Appreciation IB	03155700
	Introduction to Theatre	DRAM 1310	Theatre Arts 3A	03250300
	Music Appreciation	MUSI 1306	Music Appreciation IA	03155700
	American Music	MUSI 1310	Music Appreciation IB	03155700
	Humanities	HUMA 1301	Humanities	03221600

For High School Grade Level Counselor Only

Pending parental approval, the above listed student has met eligibility requirements to enroll in dual credit courses and has my approval to register for the indicated course(s) with Lee College and receive high school credit upon passing the course(s).

Grade Level Counselor's Signature: _____ Date: _____

For Student Only

I give permission to release my grade(s) to my high school.

I give permission to my high school to release standardized test scores to Lee College to determine course eligibility per TSIA standards.

Student's Signature _____ Date: _____

For Parent/Guardian Only

After having read and signed Part I of the GCCISD Dual Credit Registration Packet, I give my child permission to take the above courses and I am aware that some college level courses may contain subject matter that is of an adult nature.

Parent's Signature _____ Date: _____

**FALL/SPRING---GCCISD DUAL CREDIT REGISTRATION PACKET---PART II ACADEMIC
DUAL CREDIT REGISTRATION APPROVAL FORM**

* = Until further notice, this course must be taken on Lee College campus after school hours. **ARTS 1301/1303; ***MATH 1314 Pre-requisite
NOTE: See GCCISD Course Description Guide & Lee College Catalog for additional pre-requisite information.

**FALL/SPRING GCCISD DUAL CREDIT REGISTRATION PACKET—PART III
DUAL CREDIT ELIGIBILITY DOCUMENT**

To be completed by high school counselors only

_____ (Student's Name) has met the eligibility requirements to enroll in a dual credit course by one of the below criteria's and documentation of any exemption is attached.

	EXAM TYPE	Minimum Scores for Reading & Writing Based Classes Example English/History/Government	Minimum Scores for Reading, Writing & Math Based Classes Example Economics/College Algebra
	ACT	English 19 Composite 23	English 19 Math 19 Composite 23
	SAT Prior to March 2016	Critical Reading 500 Total (Critical Reading + Math) 1070	Critical Reading 500 Math 500 Total (Critical Reading + Math) 1070
	SAT After March 2016	Evidenced-Based Reading and Writing (EBRW) 480 <i>There is <u>NO</u> combined score</i>	Evidenced-Based Reading and Writing (EBRW) 480 Math 530 <i>There is <u>NO</u> Combined score</i>
	PSAT Prior to October 15, 2015	Critical Reading 50 Total (Critical Reading + Math) 107	Critical Reading 50 Math 50 Total (Critical Reading + Math) 107
	PSAT After October 15, 2015	Evidenced-Based Reading and Writing (EBRW) 460 <i>There is <u>NO</u> combined score</i>	Evidenced-Based Reading and Writing (EBRW) 460 Math 510 <i>There is <u>NO</u> Combined score</i>
	STAAR EOC Exams *	English II 4000	English II 4000 Algebra I EOC 4000 and C or better in Algebra II
	TSI Assessment	Scores are based upon the course you are registering for. Please see high school counselor or Dual Enrollment Advisor.	Scores are based upon the course you are registering for. Please see high school counselor or Dual Enrollment Advisor.

*Only used for Dual Enrollment purposes.